



# Transition Information

## Year 6 into Year 7 2023



**COLAC SECONDARY COLLEGE**

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Executive Principal, Shane Elevato and 2022 College Captains, Jasmine Tippins and Thomas Hus

## Welcome to Colac Secondary College

Welcome to Colac Secondary College, a school of outstanding opportunities and learning experiences for all students.

I understand that selecting your child's secondary school is a big decision, therefore we offer an extensive and individualised approach to families to ensure you are well informed about the educational opportunities that your child has the ability to access during the next six years of schooling. I hope that you find this booklet informative and beneficial to get an understanding of the different programs that we offer at our school.

Colac Secondary College is committed to working together to improve the educational outcomes for every student. We are focused on setting high academic expectations for all children and providing diverse opportunities to ensure that all students reach their potential. Guided by our core values of Respect, Responsibility, Achievement and Honesty, we empower our students to contribute to developing a positive school culture by developing effective relationships with staff and students, increasing academic expectations for all students and engaging with the wider community.

The physical structure of our school is based around two learning communities; Junior-School Year 7-9 and the Senior-School Years 10-12. We also have access to a number of specialist learning centres, a Trade Training Vocational Centre, an outstanding sporting arena and corresponding outdoor facilities, and a number of world class facilities located at the Bluewater Recreational Centre (indoor swimming pool, 3 court basketball activity area, weight training fitness facility).

The Learning Communities cater for the different developmental stages of learning; being the middle years in Year 7-9, then the Latter years (pathways approach) that underpins Years 9 – 12. Our school structure will ensure that as students grow and develop throughout their education journey. In Year 8, Year 9 & Year 10 there is capacity for students to apply for entry to an extension class, with the purpose to extend academic capability. Differentiated curriculum is a focus of the teaching and learning that occurs across the College to cater for individual student needs. Ultimately, we will strive to ensure that all students have a suitable planned pathway into further education or employment. Although we place emphasis on working with similar age peers, we are also focussed on senior leadership and cross-age interaction. We integrate year levels for whole school activities and programs to further enhance and develop the skills of all students.

Providing a well-rounded education program is important and there is something for everyone at Colac Secondary College. We offer a wide range of leadership development programs, starting at Year 7, these then progress to specific high impact activities that contribute to strong individual development. Success is achieved through evolving effective partnerships and communication with parents and learning opportunities with the local community. We maximise the Colac Community Library and Learning Centre, offer extensive sporting, arts and cultural activities for all students; as well as opportunities for local, interstate and overseas learning experiences. I would like to invite you and your family to experience our College through a visit or tour, and don't hesitate to contact the school to organise and discuss your child's needs in more detail at any stage.

**Shane Elevato**  
Executive Principal



**Mr Xavier Davis**  
Assistant Principal

Each year we all look forward to the classrooms and school yard being filled with laughter, energy and enthusiasm that the new Year 7 students bring with them each day. The school year brings with it a new beginning, incredible opportunities, and exciting learning experiences awaiting each student on which to write a new chapter. There is always a sense of excitement with the possibility of new friendships and amazing times ahead, that are underpinned by the ability to access some great opportunities leading to strong growth and accomplishment. We are thrilled to welcome new students in Year 7 to join the College Community. Year 7 is a time not only to get reacquainted with old friends but to also make some amazing new ones. I am looking forward to seeing all the students in the classrooms, the yard and out on their excursions – learning, having fun and developing into successful young people.



**Ms Michelle Winch**  
Assistant Principal

As you read this Transition Information you will learn a lot about the story of Colac Secondary College; a proud learning community and aspirational college. But the most important story is your story. You are at a turning point in your story and in the process of making one of the biggest decisions in your life. Education, school, is the key to many doors; it will open pathways and create the foundations in which your story can develop. We know that our school will play a huge role in your story and we pride ourselves on the MANY opportunities and community connections we can offer you.

As a Year 7 student at Colac Secondary College you might be the newest members in our learning community but you will have opportunities to be leaders- ready to offer new insights and perspectives. Not to mention the amazing and wonderful extra-curricular opportunities that you can see in this information and the dedicated and knowledgeable teachers facilitating your learning. At Colac Secondary College our teachers cater for all students and know that you are all curious learners, ready to wonder about the World at your feet. We can't wait to meet your excited, curious, wondering selves as you make Colac Secondary College the next chapter in your story.

At CSC you will truly be able to make the most of every opportunity, open new doors and own your own story.



## Year 7 Leaders



Left to Right: Ruby Hall, Tilly Tesselar, Libby Mott, Koby Osborne. Absent: Sally Cox

## CSC Values

### Respect

- Give everyone a fair go
- Take care of others, yourself & school Property

### Honesty

- Be truthful to yourself and others



### Responsibility

- Be responsible for all choices and actions that affect the school community

### Achievement

- Make the most of whatever ability you have
- Never give up

## Year 7 & 8 Community

The design of the Year 7 and 8 learning spaces that are framed around the community concept at Colac Secondary College encourage teaching and learning flexibility and allow for a range of classroom teaching arrangements. Year 7 and 8 students will spend most of their class time within their community; but will engage in learning at other parts of the college for specialist studies in Physical Education, Performing Arts, Science, Visual Art and Technology (Food, Wood & Digital).

Mr Felekos and Ms Rantall work very closely with the Year-Level Coordinators and teachers of Year 7 and 8, to ensure that all students and their individual learning needs are addressed. This team approach provides high level support for continued success of students across the complete range of subjects and experiences on offer at these two important years of secondary education. The Year 7 and 8 team is closely supported by key members of the College Leadership Team.



**Mr Dean Felekos**  
Year 7-9 Student  
Wellbeing and  
Engagement Leader



**Ms Zen Rantall**  
Year 7-9 Educational  
Leader



**Ms Monica Ivelja**  
Year 7 Level  
Co-Ordinator



**Mrs Heather McCallum**  
Year 8 Level  
Co-Ordinator



## College Sub-Schools

Colac Secondary College provides modern classrooms for the 21st Century where each learning space is designed to meet the needs of today's students.

**Our College is arranged into 2 distinct Sub-Schools:**

### 1. Junior Year 7, 8 and 9 Sub-School

The Junior Sub-School has two locations: a Year 7 & 8 Community and a separate Year 9 Area.

### 2. Senior Year 10, 11 and 12 Sub-School

The Senior Sub-School is focussed on pathways, be it VCE, VCAL or TAFE. Each student has a managed individual pathway preparing students to enter Tertiary education (University), an Apprenticeship or into the workforce when they graduate.



Each Learning Community provides a safe and stimulating environment in which students learn and work with a core team of teaching and support staff, and are underpinned by the notion; that it takes a 'Village to raise a child'. The design of our learning spaces offers the opportunity for teachers to work independently or in teams where the individual and diverse needs of students can be fully catered for in different settings and with varied teaching techniques. This allows all our students to maximise their own potential in an engaging and stimulating environment.



## Daily Organisation

Colac Secondary College operate on a 5 day timetable.

There are 5 teaching sessions per day with a break between sessions 2, 3, & 4. The duration of each session is 60 minutes.

Monday - Friday							
Session 1	Session 2	Recess 1	Session 3	Lunch	Session 4	Recess 2	Session 5
8.55am - 9.55am	10.00am - 11.00am	11.00am - 11.15am	11.15am - 12.15pm	12.15pm - 1.00pm	1.00pm - 2.00pm	2.00pm - 2.15pm	2.15pm - 3.15pm

## Year 7 & 8 Curriculum

Year Long Studies	Per Week
English	4 sessions
Humanities	3 sessions
Mathematics	4 sessions
Science	3 sessions
Health and Physical Education	3 sessions

The best thing at CSC is all the amazing things students can do, such as Sporting Pathways, Woodwork etc – Ella

The best thing about CSC is that even though most of my friends enjoy something different to me, there is at least one subject that suits them – Sally

What I like about CSC is that your opinion counts – Tilly

The teachers at CSC are kind and caring which makes you want to come every day. Don't be worried you will make plenty of friends and most of all will have lots of fun!!! – Matilda

Semester Long Studies	Per Week
<b>Arts</b>	
Art	2 sessions
Visual Communication Design	2 sessions
Dance and Drama	2 sessions
Music	2 sessions
<b>Technology</b>	
Food	2 sessions
Design Technology (Wood & Textiles)	2 sessions
French (LOTE)	2 sessions
Digital Technologies	2 sessions



## Year 7 & 8 Curriculum

### English and Humanities

Our English and Humanities subjects are prescribed within the Victorian Curriculum framework. In English, students undertake Text Studies and Reader's/Writer's Workshops to aid the development of skills such as:

#### Reading and Viewing

Students develop an understanding of how texts are influenced by context, purpose and audience. Students develop their reading skills and are involved in understanding, interpreting, analysing and reflecting upon a wide range of texts.

#### Writing

Students develop an understanding of writing skills. Students are involved in the planning, composing, editing and production of a range of texts. This involves students gaining an understanding of text structures and language features.

#### Speaking and Listening

Students learn to analyse, understand, communicate and build relationships with others and with the world around them. Effective communication is a major focus for the development of speaking and listening skills. Students undertake a range of strategies to develop such skills.

#### Humanities Topics

In Humanities we also find out more about the world we live in:

##### Year 7:

History – Ancient Australia

Geography – Water in the World, Place and Liveability

Civics – Government, Our Legal System

##### Year 8:

History – The Vikings and The Black Death

Geography – Rainforests

Civics – Markets, Consumers and Producers

#### Assessment

Throughout the year, Common Assessment Tasks (CATs) focus upon students demonstrating their understanding of imaginative, narrative, persuasive and informative texts. CAT's assess students' writing and reading levels and provide formative feedback in five weekly cycles to assist in continual learning growth and reflection.

### Mathematics

In Year 7, students utilise a range of different learning resources to support their growth. After initial diagnosis courtesy of ACER- PAT Maths, lessons are tailored to the students learning needs where work is challenging but not beyond achieving. Tasks will include students demonstrating their growing understanding by working through exercises, collaborating on challenging tasks, extending their knowledge bank by utilising Essential Assessment and other useful online resources.

Students in Year 7-10 follow the Victorian Curriculum which is differentiated to cater for varying abilities. Student level of achievement are decided after a variety of assessments, including; topic in class tests, NAPLAN results and teacher observation.



## Science

Junior Science focuses on learning about the world around us.

In Year 7 Science, students are provided with the opportunity to learn about living things, chemistry, energy, cells and forces. They also study current world and/or local issues from the science area that appear in the media. Students learn correct scientific procedures when using microscopes and Bunsen burners. They learn safe handling of the Science equipment and chemicals. Students learn how to do experiments, how to undertake research using text books and online whilst how to draw conclusions from what they have observed along the way.

## Health and Physical Education (HAPE)

### Health Education

In Health Education, students develop knowledge, skills and behaviours that promote their physical, mental, social and emotional health. In Year 7, students will explore the specific areas of Body Systems, Bullying (including Cyber Bullying), Nutrition, Smoking and Respectful Relationships.

### Physical Education

Physical Education provides students with an opportunity to develop movement skills, games strategies, theoretical concepts, and the ability to work effectively in teams. This is achieved through participation in a range of individual and team activities. With consistent participation, students will enhance their skills, fitness, teamwork and self-confidence.

### Sport Uniform

Students are able to wear their CSC Sport uniform to school on days where they have Health and Physical Education (HAPE) or Sporting Pathways. Alternatively, students are able to change uniforms at the start and end of each HAPE lesson.



## French (LOTE)

The learning of a second language provides students with the opportunity to develop their thinking skills. It also creates awareness of other cultures. This embraces the multicultural nature of Australia and helps to understand the increasing globalization of the world around them. It is also important to note that foreign languages study at secondary school level is a common practice, worldwide.

The domain Language in the Victorian Curriculum includes two main strands, Communicating and Understanding - Students will develop both comprehension (listening and reading) and production skills (writing and speaking), while gaining cultural awareness. They do this by exploring various resources (including an online program for languages), an intense exposure to the target language with a native speaker and through various research activities on countries and cultures.

I was nervous at the start but I love it now because of all the subjects – Charli

Colac Secondary College is really fun because I have more friends here and I really like Art, HAPE, English and Maths – Trae

## Arts

Year 7 students will study each subject for one semester. Students experience a range of visual and performing art subjects where they can enjoy developing their creative and imaginative skills through hands on learning experiences.



### Art

This subject will give students the opportunity to think imaginatively and develop their creative talents. Artworks are created using a variety of media such as pencils, pastels, paint and clay.

### Visual Communication Design

Students will learn about design and how to communicate using signs, symbols and technical drawing methods such as perspective.

### Dance and Drama

Students learn basic Dance and Drama skills through individual and group participation in role play activities, performances, improvisation, games and the reading and writing of scripts. Students also analyse and evaluate their own work as well as the work of others. A partnership with Red Door Dance and Theatre.

### Music

Music is a hands-on subject. In Year 7 students learn to play the Piano and Keyboard, participate in aural (music and listening) activities and learn basic theory to help them with their keyboard playing on a workbook and iPad. Small compositions are also written on 'Garageband' with their iPad's. Music becomes an elective unit from Year 9 and students have the opportunity to continue studying music through to Year 12.



## Technology

Year 7 students will study each subject for one semester. Students have the opportunity to experience a range of technology specialities within the technology domain, where they can enjoy developing their design and technical skills through hands on learning experiences.

### Food Technologies

In the kitchen, students will learn how to follow a recipe, how to use a variety of kitchen tools and equipment safely and how to carry out common food processes. Each week they will experience the enjoyment of developing their skills and knowledge of food preparation by making a variety of food products.

### Wood Technologies

Students will design and make various products using materials. They will develop and enhance their practical skills working in the workshop using a variety of hand tools and equipment safely. Safe work practices and the handling of tools and equipment is a major focus.

### Digital Technologies

The Digital Technologies curriculum enables students to become confident and creative developers of digital solutions through the application of information systems and specific ways of thinking about problem solving. Students acquire knowledge and understanding of digital systems, data and information and the processes associated with creating digital solutions so they can take up an active role in meeting current and future needs.



Aim, Aspire, Achieve. Do your very best  
and never give up – Liam

What I like about CSC is the new friends  
I'm making – Desmond

## Additional Programs

### Buddy Program

The Year 7 Buddy Program exists at Colac Secondary College to support the transition process for the Year 6 students from primary to secondary school. The role of the Year 10 Buddies (who they will meet on Orientation Day) is to provide a friendly face for the new students, to support them on their visits and assist with information about the way Colac Secondary College works from a student's point of view. Prior to Orientation Day our Buddies are selected from our Year 9 Student Leadership cohort and are trained in, 'get to know you' games, ice breakers and initiative activities. They also learn about respectful relationships and inclusive practices at Colac Secondary College to ensure everyone's wellbeing is being looked after. The Buddy role continues the following year where our Buddies work alongside our new Year 7 students in their classroom. The program not only helps the Year 6 students feel at ease in their new surroundings but it is an excellent opportunity for our Year 9 students to gain further leadership experience.



### Instrumental Music

Colac Secondary College provides students with the option of a free specialised instrumental music program. Students are rostered out of normal classes to receive weekly tuition from specialised instrumental music teachers. We have a range of instruments available for hire at a minimal fee. Tuition is provided with the following instruments:

- Flute
- Saxophone
- Trombone
- Guitar
- Drums
- Clarinet
- Trumpet
- Voice
- Bass Guitar





## Sporting Opportunities at CSC

All students at Colac Secondary College are encouraged to participate in a wide variety of sporting activities in addition to the Physical Education curriculum. A series of highly structured interschool, region and state level competitions, across a large number of recognised sports, are also available for students as part of the sporting program offered at CSC.

All students are placed into a Sports House – Otway (Blue), Barwon (Green), Hesse (Red) or Murray (Yellow). Houses compete in Swimming, Athletics and Cross Country events throughout the year.

Colac Secondary College is a member of the Western Conference as part of School Sport Victoria (SSV). This provides our students with the opportunity to progress through to State level in a range of sports, including swimming, athletics, cross country, tennis, netball, football, cricket, soccer and basketball.

Colac Secondary College participates in the AFL Hampden Cup and Herald Sun Country Shield. Each year we compete in the National Netball Schoolgirls Competitions played in Geelong and Melbourne. These competitions are open to all schools and are played at a very high standard.

## Sporting Pathways Program – Regional Institute of Sport

The Sporting Pathway Program at CSC commenced in 2019 to give students the opportunity to learn and develop their athletic qualities of strength, speed, agility and mobility. Students from Year 7-12 undertake a specialised athletic development program to best prepare our athletes for elite sport in the future. A developmental pathway to sporting excellence.

CSC has been working with the Regional Institute of Sport Director Stuart Canavan who, along with exercise scientists from both Ballarat and Geelong universities take weekly movement pattern and strength training sessions. Students in the program are also given the opportunity to develop our understanding of the importance of a dynamic warm-up, goal setting, nutrition and the importance of resilience in the sporting context, whilst managing studies.



## Year 7 - Camps

Camps are a core element of the student experience at Colac Secondary College. The Year 7 camp is held at the start of the school year to help foster positive social and emotional relationships. In Year 8, students head to the Grampians. Year 9 students enjoy experiences on the Melbourne Discovery camp and the Great Ocean walk. In the Senior School, students have the opportunity to attend camps in Central Australia, Far North Queensland, Kokoda Track (PNG) and even to Malaysia to visit our sister school.



## Quick Smart Maths

Colac Secondary College provides the Quick Smart Numeracy intervention program. The program has been implemented to increase students' growth in Mathematics and support those students who would benefit from additional support in a small group.

2022 is the fifth year of the program and participating students have demonstrated significant growth in core maths skills and maths confidence which translated into their classroom maths lessons. 20 students have been selected as our target groups for 2022 based on their 2021 data. The aim is to develop active and confident maths students by increasing speed, accuracy and understanding of core maths operations.

### Overview of the program

Quick Smart was developed with the support of the National Centre for Science, Information and Communication Technology (SiMERR), and Mathematics Education for Rural and Regional Australia at the University of New England. Its implementation is being supported by the Australian Research Council and the Federal Government.

### How it looks

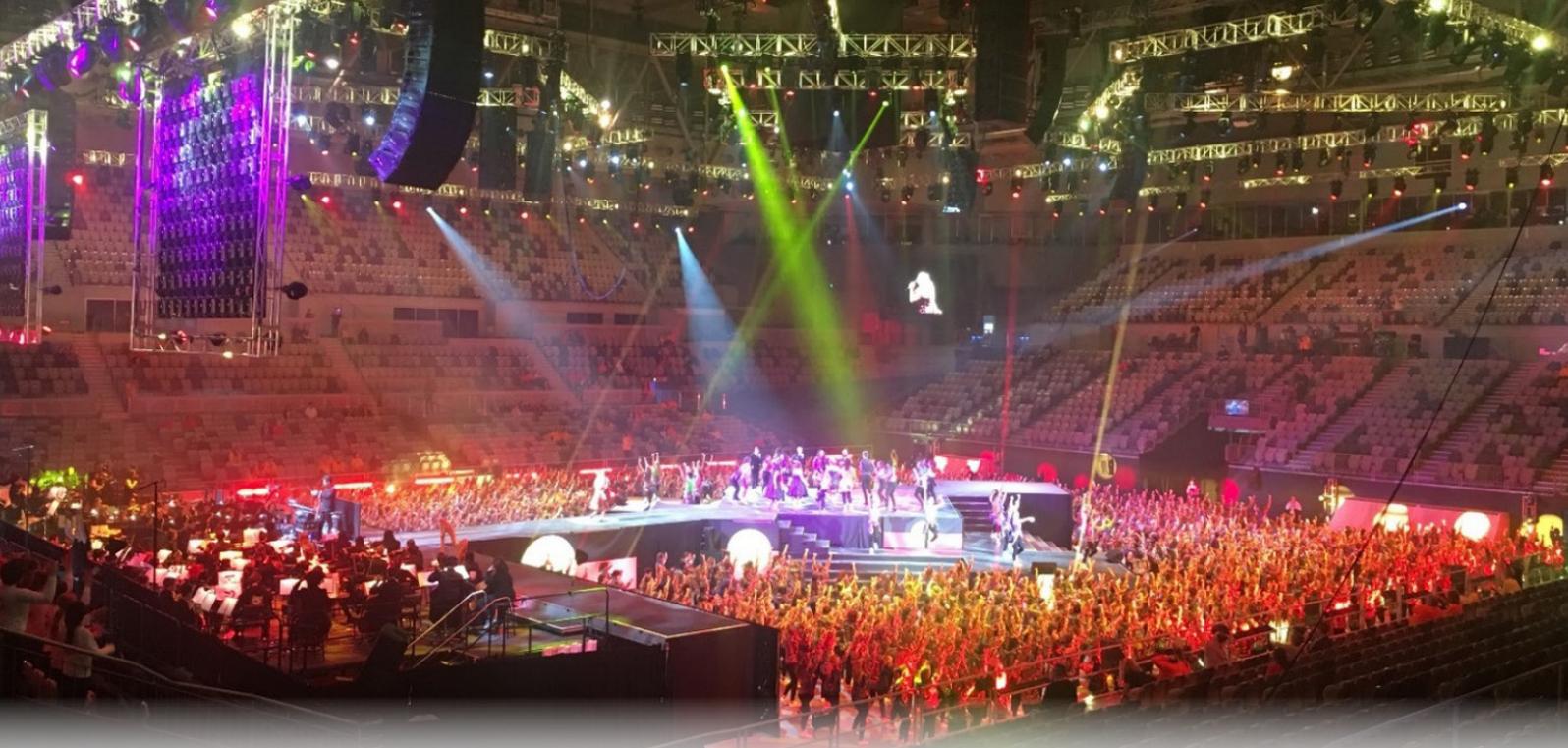
Each student attends 3 x 30 minute sessions per week. Three sessions are essential to create strong neural pathways in the students' memory. While we understand that this may cause some minor interruption to learning, the outcomes around personal growth and confidence in Numeracy have been taken into consideration. To provide the best learning experience, each learning team consists of 1 teacher to 2 student ratio.

The lessons will focus on each of the four basic operations: addition, subtraction, multiplication and division. The aim is to present short sharp mini lessons to maintain student focus and interest.

## Debating

The competition is divided into 20 regions encompassing both inner and outer Melbourne suburbs, Geelong, Ballarat and Bendigo three speakers to each team, debating over five rounds, spread across the year. Students are introduced to the competition through a series of prepared topics. Why Debate? Debating is an invaluable skill for students:

- It promotes confidence and effective public presentation it encourages logical and critical thinking, social awareness and an interest in current affairs it is multi-disciplinary: Debating techniques can be used in all subject areas.
- It is well directed to the "Communication" and "Thinking" domains in the Victorian Curriculum. More specifically, it addresses the "Speaking and Listening", "Listening, Viewing and Responding", "Presenting", "Reasoning, Process and Inquiry" dimensions of VCE English.
- It is a great team sport and definitely improves your persuasive writing.



## State School Spectacular

The annual Victorian State Schools Spectacular (CSC Dance Academy) is an invaluable performing arts opportunity for our Year 7-12 students. State Schools Spectacular and the CSC Dance Academy encourages creative skills, discipline, perseverance and confidence over months of rehearsals.

Colac Secondary College has been a lead performing school the past two years. Students in the Dance Academy spend 4 days in Melbourne each year to prepare and perform in front of a crowd of nearly 10,000 people.

## College Productions

Colac Secondary College are proud to present the opportunity for all students to participate in our school musical productions. A partnership with Red Door Dance & Theatre and Act & Imagine since 2015 has seen the stage light up with musicals such as Fame (2015), Legally Blonde (2017), Grease (2019) & The Addams Family (2021).



### Disability Inclusion & Learning Support

Disability Inclusion is a new Education Department initiative. It comes with a new tiered funding approach and strength based process to identify students strengths and needs. Students from Year 7 – 12 requiring additional support are provided with the opportunity to discuss short term and long term goals in a termly Student Support Group (SSG) Meeting. Students are supported in class by the curriculum being suitably modified/differentiated, along with provisions for further accommodations and adjustments to the learning environment. All students have the opportunity to visit the Learning Support space during break times, for individualised support or to come and say hello to the friendly staff. Disability Inclusion is about making positive changes that builds a culture of inclusion.

### Wellbeing

Amy and Megan's role is student wellbeing. They are available for all students as a counsellor, to support and assist them through whatever issues and concerns they may be experiencing. Amy and Megan are available to meet with students, parents, carers and teachers by appointment. Students may self-refer or be referred directly to the counsellors by parents, carers or teachers. The office for all wellbeing staff is in the Student Services Area. Megan is available Monday, Wednesday & Friday and Amy is available Monday, Tuesday, Thursday and Friday. School Nurse: Kate Every The School Nurse role at Colac Secondary College is to improve the health and wellbeing of students and staff. Kate works closely with the broader community to implement health programs within our school. Programs include healthy eating, respectful relationships, sexual health and drug and alcohol education. Kate provides counselling to students on health related issues. Kate is located in the Student Services area and is available on a Wednesday & Thursday.

### Doctors In Secondary Schools Program (Every Thursday)

Students are able to access the GP or Nurse via a booked appointment which is the most preferred method, and a drop-in-service. We also encourage parents to make appointments for their child by contacting the Wellbeing Team. Parents and carers are more than welcome to attend consultations with the GP or Nurse for their children. This is a fantastic service provided by Dr Zoe Barren of Corangamite Clinic.

### Mental Health Practitioner

Education mental health practitioners (EMHPs) are trained to assess and support children and young people (CYP) with common mental health difficulties, particularly mild to moderate symptoms of anxiety, depression, and behavioural difficulties. At Colac Secondary College a Mental Health Practitioner will be onsite 2 days a week to support the mental health of students who require clinical level support in the same way students seek support from psychology services external to the school. Students can access this service via a referral process and appointment.

Kristie will be on campus two days per week commencing Monday 28th of March. The focus of Kristie's work will be to support the mental health of students who require clinical level support in the same way those students might seek support from psychology services external to the school. Students will only access Kristie via a referral process and appointment as the MHP program is not designed to be a 'drop-in' environment.



**Ms Susi Lang**  
Disability Inclusion  
Leader



**Ms Amy Quarrell**  
Student Wellbeing



**Mrs Megan Lucas**  
Student Wellbeing



**Mrs Kate Every**  
School Nurse

Compass School Manager is a whole school administration package.

It is used by the College to streamline many school operations, from attendance, communication, event management and student wellbeing. The College aims for Compass to increasingly become a central portal for communication between the College and yourself.



Key features available to parents are: My News, Student Profile, Organisation, Events, Permission Forms, Payments, Reports, Interviews and so much more.

## AVID

“If students are held accountable to the highest standards, and are provided with academic and social support, they will rise to the challenge.”

AVID; Advancement Via Individual Determination is a program that combines highly effective teaching strategies with the skills and knowledge to empower students to take charge of their learning.

AVID’s mission is to prepare all students for university placement, the workplace and success in a global society.

- Develops readers and writers
- Teaches content-specific strategies for reading, writing, thinking, and speaking
- Develops deep content knowledge
- Develops habits, skills, and behaviours to use knowledge and abilities

The AVID Instructional Model, WICOR, forms the basis of all lessons at Colac Secondary College. While every teacher is asked to consider how students are learning each of the elements below in every lesson, the main focus for our students is currently on ‘Organisation.’

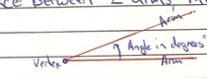
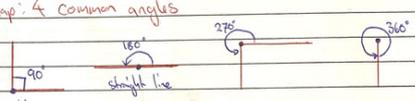
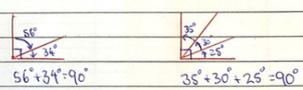


- Writing
- Inquiry
- Collaboration
- Organisation
- Reading

Organisation is one of the most important parts of the AVID Program. Management of time, energy and learning to set priorities can make the difference between success and failure at school, in further education and in the workplace. Students much learn to plan effectively for academic assignments, organising information and ideas for assessments and projects.

Consistent with the focus on promoting ‘individual determination,’ AVID provides support for the organisation of materials, assignments, assessment, handouts and notes.

The AVID Binder is the central strategy in supporting students to developed this hugely important skill. In 2023, all students 7-12 will be required to have an AVID Binder and take responsibility for its upkeep.

Cornell Notes 	Topic/Objective: <i>Complementary and Supplementary Angles</i>	Name: <i>Luke Smith</i> Class/Period: <i>7C Maths</i> Date: <i>10/6/2021</i>
Essential Question: <i>What is the difference between a complementary and supplementary angle?</i>		
Questions:	Notes:	
<i>1) What do complementary angles add up to?</i>	<i>Recap: Angles</i> <i>The space between 2 arms measured in degrees</i> 	
<i>2) ?</i>	<i>Recap: 4 common angles</i> 	
<i>3) What do supplementary angles add up to?</i>	<i>Right angle</i>	
<i>4) ?</i>	<i>Complementary Angles</i> <i>Angles that add to 90°</i> 	
	<i>1) 56° 90-56=? =34°    2) 68° 90-68=? =22°    3) ? 90-25-20=? =45°</i>	
Summary:	<i>Complementary angles add up to 90° where as supplementary angles add up to 180°.</i>	

## ICT Information

### Bring Your Own Device (BYOD) Program – 2023

In 2023 Colac Secondary College will be extending their BYOD program to Year 7.

CSC will move from a 1-1 iPad program in Year 7 & 8 to a Windows platform (laptop) from Years 7-12. This is to best support our students while at CSC and their future education in secondary school.

The focus of the Bring Your Own Device (BYOD) program at Colac Secondary College is to provide tools and resources to the 21st-Century Learner. A successful BYOD program requires technology to be seamlessly integrated throughout the school's curriculum. Increased access to technology is essential for teaching student's skills for a future in which, as societal trends suggest, digital literacy is key. The individual use of personal devices is a way to empower students to work to their full potential and develop essential learning habits with the support of digital tools.

Families can choose to bring their own laptop from home or purchase a new device through our online portal with JB Hi-Fi.

More information will be distributed to Year 6 students and their families during the 6 into 7 interviews midyear.

## Uniform

### Open Times

Tuesday to Thursday 3.15pm – 4.00pm

- by appointment only

Friday 8.30am – 4.00pm

- please ring in advance

### Enquiries

Enquiries regarding the Colac Secondary College Uniform Shop can be directed to the school's general office on 5231 9800.

**We encourage families to use our online shop:**  
<https://colac-sc.vic.edu.au/uniformshop>



# Health Promotion

## Breakfast Program

Breakfast assists students to concentrate and assists them in focusing better whilst at school. The Breakfast Program aims to offer all students from Years 7-12 a healthy breakfast. This is available weekly on a Wednesday morning from 8:15am. All students are welcome to the breakfast program and can expect to enjoy delicious Irrewarra Sourdough toast and a glass of juice. This program is run by the CSC Wellbeing Team and is gratefully supported by local businesses and community organisations; such as Irrewarra Sourdough, Woolworths and the Colac Meriba Club.



## Canteen

Our canteen incorporates all government guidelines in relation to healthy eating. We follow the 'Go for Your Life' education initiative to prepare a wide selection of hot and cold food and drinks which are available at reasonable prices.

The canteen operates with the assistance of volunteer helpers under the direction of the Manager.

New parents are encouraged to become volunteer helpers.

Students are able to order their lunch during recess one or make a selection when they go at lunchtime.





## Key Transition Dates 2022

### Monday 21st March 2022

- CSC Open Night  
Tours at 5pm and 6pm in Performing Arts Theatre

### Week 1 Term 2:

- Government primary schools distribute the Transition Information Pack for parents/carers to all families of current Year 6 students. The parent/carer pack contains:
- Frequently Asked Questions
- ***Application for Year 7 Placement 2023 form***
- Privacy Notice
- Please note, you may receive this information twice as we also hand the pack out on Open Night if it has become available.

### Friday 13th May 2022:

- 2021 Parents/carers to return ***Application for Year 7 Placement 2023 form*** to your Grade 6 Teacher for Government primary schools ***by May 2022***.

### November 2022

- Pre-Orientation Day 'Transition Taster Sessions'
- Students visit the school in small school-based groups to familiarise prior to Orientation Day
- Transition 'Get to know you and your family' Interviews – 15 minutes afterschool in the Library

### Tuesday 13th December 2022

- Colac Secondary College hosts Orientation Day for all 2022 Year 7 students.

## Key Transition Dates 2023

Tuesday 31st January 2023

- First day for school year for Years 7-12

Term 1 Week 1 or 2 (dates TBC)

- Year 7 Camp
- Year 7 Welcome & Information Evening



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