



# Transition Information

## Year 6 into Year 7 2024





**COLAC SECONDARY COLLEGE**

## Contents

Principal's Welcome	2	AVID	16
Assistant Principals' Welcome	3	ICT Information	17
CSC Values	4	Uniform	17
Year 7 & 8 Community	5	Books, Texts & Stationery	17
College Sub-Schools	6	Inclusion & Wellbeing	18
Daily Organisation	7	Health Promotion	19
Year 7 & 8 Curriculum	7-11	Canteen	19
Additional Programs	12-15	Questions for Open Night & Notes	20
Compass	16		

# Welcome to Colac Secondary College



**Shane Elevato**  
Executive Principal

Welcome to Colac Secondary College, a school of outstanding opportunities and learning experiences for all students.

I understand that selecting your child's secondary school is a big decision, therefore we offer an extensive and individualised approach to families to ensure you are well informed about the educational opportunities that your child has the ability to access during the next six years of schooling. I hope that you find this booklet informative and beneficial to get an understanding of the different programs that we offer at our school.

Colac Secondary College is committed to working together to improve the educational outcomes for every student. We are focused on setting high academic expectations for all children and providing diverse opportunities to ensure that all students reach their potential. Guided by our core values of Respect, Responsibility, Achievement and Honesty, we empower our students to contribute to developing a positive school culture by developing effective relationships with staff and students, increasing academic expectations for all students and engaging with the wider community.

The physical structure of our school is based around two learning communities; Junior-School Year 7-9 and the Senior-School Years 10-12. We also have access to a number of specialist learning centres, a Trade Training Vocational Centre, an outstanding sporting arena and corresponding outdoor facilities, and a number of world class facilities located at the Bluewater Recreational Centre (indoor swimming pool, 3 court basketball activity area, weight training fitness facility).

The Learning Communities cater for the different developmental stages of learning; being the middle years in Year 7-9, then the Latter years (pathways approach) that underpins Years 9 – 12. Our school structure will ensure that as students grow and develop throughout their education journey. In Year 8, Year 9 & Year 10 there is capacity for students to apply for entry to an extension class, with the purpose to extend academic capability. Differentiated curriculum is a focus of the teaching and learning that occurs across the College to cater for individual student needs. Ultimately, we will strive to ensure that all students have a suitable planned pathway into further education or employment. Although we place emphasis on working with similar age peers, we are also focussed on senior leadership and cross-age interaction. We integrate year levels for whole school activities and programs to further enhance and develop the skills of all students.

Providing a well-rounded education program is important and there is something for everyone at Colac Secondary College. We offer a wide range of leadership development programs, starting at Year 7, these then progress to specific high impact activities that contribute to strong individual development. Success is achieved through evolving effective partnerships and communication with parents and learning opportunities with the local community. We maximise the Colac Community Library and Learning Centre, offer extensive sporting, arts and cultural activities for all students; as well as opportunities for local, interstate and overseas learning experiences. I would like to invite you and your family to experience our College through a visit or tour, and don't hesitate to contact the school to organise and discuss your child's needs in more detail at any stage.

A stylized, handwritten signature in black ink, appearing to read 'S. Elevato', written over a light grey background.

**Shane Elevato**  
Executive Principal





**Mr Xavier Davis**  
Assistant Principal

Each year we all look forward to the classrooms and school yard being filled with laughter, energy and enthusiasm that the new Year 7 students bring with them each day. The school year brings with it a new beginning, incredible opportunities, and exciting learning experiences awaiting each student on which to write a new chapter. There is always a sense of excitement with the possibility of new friendships and amazing times ahead, that are underpinned by the ability to access some great opportunities leading to strong growth and accomplishment. We are thrilled to welcome new students in Year 7 to join the College Community. Year 7 is a time not only to get reacquainted with old friends but to also make some amazing new ones. I am looking forward to seeing all the students in the classrooms, the yard and out on their excursions – learning, having fun and developing into successful young people.



**Ms Michelle Winch**  
Assistant Principal

As you read this Transition Information you will learn a lot about the story of Colac Secondary College; a proud learning community and aspirational college. But the most important story is your story. You are at a turning point in your education journey and in the process of making a significant decision in your life. Education is the key to many doors; it will open pathways and create the foundations in which your story can develop. We know that our school will play an important role in your story and we pride ourselves on the many opportunities and community connections Colac Secondary College can offer. As a Year 7 student at Colac Secondary College you might be the newest members in our learning community but you will have opportunities to be leaders-ready to offer new insights and perspectives. Not to mention the amazing and wonderful extra-curricular opportunities that you can see in this information and the dedicated and knowledgeable teachers facilitating your learning. Our teachers cater for all students and know that you are all curious learners, ready to wonder about the world at your feet. We can't wait to meet your excited, curious, wondering selves as you make Colac Secondary College the next chapter in your story. At our College you will truly be able to make the most of every opportunity, open new doors and own your own story.



**Mrs Skye Bannan**  
Assistant Principal

It is my pleasure to welcome all prospective Year 7 students and their families to our school community. Starting high school can be both an exciting and challenging time, but rest assured that our dedicated staff are here to support you every step of the way. We have a fantastic team of teachers, support staff and student leaders who are committed to helping you achieve your full potential and have a positive experience here at Colac Secondary College. Throughout the year, you will have the opportunity to participate in a range of academic, sporting and cultural activities that will help you to develop new skills, build new friendships and grow as an individual. We encourage all our students to get involved in as many extracurricular activities as possible, as this is a great way to make the most of your time here at the school. We also understand that the transition from primary to secondary school can be a big adjustment, which is why we offer a range of support services to help you settle in and feel comfortable. Our Year 7 Coordinator and Wellbeing team are available to provide guidance and support, as well as a range of programs and initiatives designed to assist with your academic, social and emotional wellbeing. Once again, welcome to Year 7 at Colac Secondary College. We are thrilled to show you our school community and look forward to working with you throughout the year ahead to prepare you for secondary life.





## CSC Values

### Respect

- Give everyone a fair go
- Take care of others, yourself & school Property

### Honesty

- Be truthful to yourself and others



### Responsibility

- Be responsible for all choices and actions that affect the school community

### Achievement

- Make the most of whatever ability you have
- Never give up



## Year 7 & 8 Community

The design of the Year 7 and 8 learning spaces that are framed around the community concept at Colac Secondary College encourage teaching and learning flexibility and allow for a range of classroom teaching arrangements. Year 7 and 8 students will spend most of their class time within their community; but will engage in learning at other parts of the college for specialist studies in Physical Education, Performing Arts, Science, Visual Art and Technology (Food, Wood & Digital).

Mr Felekos and Mrs McCallum work very closely with the Year-Level Coordinators and teachers of Year 7 and 8, to ensure that all students and their individual learning needs are addressed. This team approach provides high level support for continued success of students across the complete range of subjects and experiences on offer at these two important years of secondary education. The Year 7 and 8 team is closely supported by key members of the College Leadership Team.



**Mr Dean Felekos**  
Year 7-9 Student  
Wellbeing and  
Engagement Leader



**Ms Monica Ivelja**  
Year 7 Level  
Co-Ordinator



**Mrs Elise Brain**  
Year 8 Level  
Co-Ordinator



**Mrs Heather McCallum**  
Year 7 & 8 Level  
Co-Ordinator





## College Sub-Schools

Colac Secondary College provides modern classrooms for the 21st Century where each learning space is designed to meet the needs of today's students.

**Our College is arranged into 2 distinct Sub-Schools:**

### **1. Junior Year 7, 8 and 9 Sub-School**

The Junior Sub-School has two locations: a Year 7 & 8 Community and a separate Year 9 Area.

### **2. Senior Year 10, 11 and 12 Sub-School**

The Senior Sub-School is focussed on pathways, be it VCE, VCE Vocational Major or TAFE. Each student has a managed individual pathway preparing students to enter Tertiary education (University), an Apprenticeship or into the workforce when they graduate.



Each Learning Community provides a safe and stimulating environment in which students learn and work with a core team of teaching and support staff, and are underpinned by the notion; that it takes a 'Village to raise a child'. The design of our learning spaces offers the opportunity for teachers to work independently or in teams where the individual and diverse needs of students can be fully catered for in different settings and with varied teaching techniques. This allows all our students to maximise their own potential in an engaging and stimulating environment.





## Daily Organisation

Colac Secondary College operate on a 5 day timetable.

There are 5 teaching sessions per day with a break between sessions 2 & 3 and 4 & 5. The duration of each session is 56 minutes.

Monday - Friday							
Home Group	Session 1	Session 2	Break 1	Session 3	Session 4	Break 2	Session 5
9.00am - 9.15am	9.20am - 10.16am	10.20am - 11.16am	11.16am - 12.00pm	12.00pm - 12.56pm	1.00pm - 1.56pm	1.56pm - 2.20pm	2.20pm - 3.16pm

## Year 7 & 8 Curriculum

Year Long Studies	Per Week
English	4 sessions
Humanities	3 sessions
Mathematics	4 sessions
Science	3 sessions
Health and Physical Education	3 sessions

During my time at CSC I have made lots of new friends and all my classes are the best!  
- Sarah

When I first got here I was so scared. I came with no friends, but within 2 hours I was already settled in. I made 12 new friends and was already confident and excited to come back the next day!  
- Elle

My favourite part of secondary school so far is making new friends and meeting new teachers!  
- Noah

I've enjoyed my time at CSC learning new things and making new friends!  
- Dakota

Semester Long Studies	Per Week
<b>Arts</b>	
Art	2 sessions
Visual Communication Design	2 sessions
Dance and Drama	2 sessions
Music	2 sessions
<b>Technology</b>	
Food	2 sessions
Design Technology (Wood & Textiles)	2 sessions
French (LOTE)	2 sessions
Digital Technologies	2 sessions





## Year 7 & 8 Curriculum

### English and Humanities

Our English and Humanities subjects are prescribed within the Victorian Curriculum framework. In English, students undertake Text Studies and Reader's/Writer's Workshops to aid the development of skills such as:

#### Reading and Viewing

Students develop an understanding of how texts are influenced by context, purpose and audience. Students develop their reading skills and are involved in understanding, interpreting, analysing and reflecting upon a wide range of texts.

#### Writing

Students develop an understanding of writing skills. Students are involved in the planning, composing, editing and production of a range of texts. This involves students gaining an understanding of text structures and language features.

#### Speaking and Listening

Students learn to analyse, understand, communicate and build relationships with others and with the world around them. Effective communication is a major focus for the development of speaking and listening skills. Students undertake a range of strategies to develop such skills.

#### Humanities Topics

In Humanities we also find out more about the world we live in:

##### Year 7:

History – Ancient Australia

Geography – Water in the World, Place and Liveability

Civics – Government, Our Legal System

##### Year 8:

History – The Vikings and The Black Death

Geography – Rainforests

Civics – Markets, Consumers and Producers

#### Assessment

Throughout the year, Common Assessment Tasks (CATs) focus upon students demonstrating their understanding of imaginative, narrative, persuasive and informative texts. CAT's assess students' writing and reading levels and provide formative feedback in five weekly cycles to assist in continual learning growth and reflection.

### Mathematics

In Year 7, students utilise a range of different learning resources to support their growth. After initial diagnosis courtesy of ACER- PAT Maths, lessons are tailored to the students learning needs where work is challenging but not beyond achieving. Tasks will include students demonstrating their growing understanding by working through exercises, collaborating on challenging tasks, extending their knowledge bank by utilising Essential Assessment and other useful online resources.

Students in Year 7-10 follow the Victorian Curriculum which is differentiated to cater for varying abilities. Student level of achievement are decided after a variety of assessments, including; topic in class tests, NAPLAN results and teacher observation.





## Science

Junior Science focuses on learning about the world around us.

In Year 7 Science, students are provided with the opportunity to learn about living things, chemistry, energy, cells and forces. They also study current world and/or local issues from the science area that appear in the media. Students learn correct scientific procedures when using microscopes and Bunsen burners. They learn safe handling of the Science equipment and chemicals. Students learn how to do experiments, how to undertake research using text books and online whilst how to draw conclusions from what they have observed along the way.

## Health and Physical Education (HAPE)

### Health Education

In Health Education, students develop knowledge, skills and behaviours that promote their physical, mental, social and emotional health. In Year 7, students will explore the specific areas of Body Systems, Bullying (including Cyber Bullying), Nutrition, Smoking and Respectful Relationships.

### Physical Education

Physical Education provides students with an opportunity to develop movement skills, games strategies, theoretical concepts, and the ability to work effectively in teams. This is achieved through participation in a range of individual and team activities. With consistent participation, students will enhance their skills, fitness, teamwork and self-confidence.

### Sport Uniform

Students are able to wear their CSC Sport uniform to school on days where they have Health and Physical Education (HAPE) or Sporting Pathways. Alternatively, students are able to change uniforms at the start and end of each HAPE lesson.



## French (LOTE)

The learning of a second language provides students with the opportunity to develop their thinking skills. It also creates awareness of other cultures. This embraces the multicultural nature of Australia and helps to understand the increasing globalization of the world around them. It is also important to note that foreign languages study at secondary school level is a common practice, worldwide.

The domain Language in the Victorian Curriculum includes two main strands, Communicating and Understanding - Students will develop both comprehension (listening and reading) and production skills (writing and speaking), while gaining cultural awareness. They do this by exploring various resources (including an online program for languages), an intense exposure to the target language with a native speaker and through various research activities on countries and cultures.

Camp was the best!  
- Angus

Its been an awesome start to secondary school. Swimming Sports was a wave of fun!  
- Jayme



# Arts

Year 7 students will study each subject for one semester. Students experience a range of visual and performing art subjects where they can enjoy developing their creative and imaginative skills through hands on learning experiences.



## Art

This subject will give students the opportunity to think imaginatively and develop their creative talents. Artworks are created using a variety of media such as pencils, pastels, paint and clay.

## Visual Communication Design

Students will learn about design and how to communicate using signs, symbols and technical drawing methods such as perspective.

## Dance and Drama

Students learn basic Dance and Drama skills through individual and group participation in role play activities, performances, improvisation, games and the reading and writing of scripts. Students also analyse and evaluate their own work as well as the work of others. A partnership with Red Door Dance and Theatre.

## Music

Music is a hands-on subject. In Year 7 students learn to play the Piano and Keyboard, participate in aural (music and listening) activities and learn basic theory to help them with their keyboard playing on a workbook and iPad. Small compositions are also written on 'Garageband' with their iPad's. Music becomes an elective unit from Year 9 and students have the opportunity to continue studying music through to Year 12.

Year 7 isn't hard or scary, it's just like moving up a year level in Primary School, but moving up in a different environment!

- Caitlin

Cooking is fun because we get to cook and learn at the same time!

- Kayden

It's a really cool school!

- Ryder







## Technology

Year 7 students will study each subject for one semester. Students have the opportunity to experience a range of technology specialities within the technology domain, where they can enjoy developing their design and technical skills through hands on learning experiences.

### Food Technologies

In the kitchen, students will learn how to follow a recipe, how to use a variety of kitchen tools and equipment safely and how to carry out common food processes. Each week they will experience the enjoyment of developing their skills and knowledge of food preparation by making a variety of food products.

### Wood Technologies

Students will design and make various products using materials. They will develop and enhance their practical skills working in the workshop using a variety of hand tools and equipment safely. Safe work practices and the handling of tools and equipment is a major focus.

### Digital Technologies

The Digital Technologies curriculum enables students to become confident and creative developers of digital solutions through the application of information systems and specific ways of thinking about problem solving. Students acquire knowledge and understanding of digital systems, data and information and the processes associated with creating digital solutions so they can take up an active role in meeting current and future needs.





## Additional Programs



### Sporting Opportunities at CSC

All students at Colac Secondary College are encouraged to participate in a wide variety of sporting activities in addition to the Physical Education curriculum. A series of highly structured interschool, region and state level competitions, across a large number of recognised sports, are also available for students as part of the sporting program offered at CSC.

All students are placed into a Sports House – Otway (Blue), Barwon (Green), Hesse (Red) or Murray (Yellow). Houses compete in Swimming, Athletics and Cross Country events throughout the year.

Colac Secondary College is a member of the Western Conference as part of School Sport Victoria (SSV). This provides our students with the opportunity to progress through to State level in a range of sports, including swimming, athletics, cross country, tennis, netball, football, badminton, cricket, soccer and basketball.

### Sporting Pathways Program – Regional Institute of Sport

The Sporting Pathway Program at CSC commenced in 2019 to give students the opportunity to learn and develop their athletic qualities of strength, speed, agility and mobility. Students from Year 7-12 undertake a specialised athletic development program to best prepare our athletes for elite sport in the future. A developmental pathway to sporting excellence.

CSC has been working with the Regional Institute of Sport Director Stuart Canavan who, along with exercise scientists from both Ballarat and Geelong universities take weekly movement pattern and strength training sessions. Students in the program are also given the opportunity to develop our understanding of the importance of a dynamic warm-up, goal setting, nutrition and the importance of resilience in the sporting context, whilst managing studies.

### CSC Football Development Program

This special program is designed and led by Jonathan Simpkin, former AFL premiership player and current player at Colac Tigers Football Club. With years of experience playing and coaching at the highest level, Jonathan brings a wealth of knowledge and expertise to the role. He has a deep understanding of the game, including tactics, strategy, and player development, and is able to communicate this knowledge effectively to students.

Students within this program develop football skills within an inclusive learning environment. The young players will refine technical skills, decision-making skills and game strategies through ball-centred activities and modified games.



## Student Leadership Program

CSCs Student Leadership Program offers unique and free professional development opportunities to develop students leadership skills.

We engage with Andrew Jones from Huddle learning who works directly with our student leaders, providing unique leadership opportunities, guest speakers, and excursions to enhance leadership capabilities. Students will also have the opportunity to be involved in the College Student Representative Council SRC and lead their houses on sports days.

## Victorian High Abilities Program

The Victorian High-Ability Program is an extension course running for one school term, where selected students will meet with like-minded peers at neighbouring Victorian government schools through weekly virtual lessons. The weekly virtual lessons will occur during the school day and will be taught by expert Virtual School Victoria educators. Students are selected to participate in this program based on their previous performance in NAPLAN and school based assessment tasks. This program runs as an enrichment and extension opportunity and does not replace teaching and learning programs.

## Select Entry Program

Colac Secondary College recognises that all students should have a fulfilling and challenging education commensurate with their abilities in order to reach their full potential and remain engaged at school. The Select Entry Program (SEP) aims to address the learning needs of dedicated and high achieving students who are capable of working at a faster pace and in greater depth than their age peers.

Learning in core subjects is accelerated for students in these programs, and opportunities for in depth study are provided. Following student participation in Years 8 and 9, students may choose to complete additional VCE units in Year 10, enabling them to accrue a greater breadth of subjects.

## Quick Smart Maths

Colac Secondary College provides the Quick Smart Numeracy intervention program. The program has been implemented to increase students' growth in Mathematics and support those students who have would benefit from additional support in a small group.

2023 is the fifth year of the program and participating students have demonstrated significant growth in core maths skills and maths confidence which translated into their classroom maths lessons. 20 students have been selected as our target groups for 2023 based on their 2022 data. The aim is to develop active and confident maths students by increasing speed, accuracy and understanding of core maths operations.

### Overview of the program

Quick Smart was developed with the support of the National Centre for Science, Information and Communication Technology (SiMERR), and Mathematics Education for Rural and Regional Australia at the University of New England. Its implementation is being supported by the Australian Research Council and the Federal Government.

### How it looks

Each student attends 3 x 30 minute sessions per week. Three sessions are essential to create strong neural pathways in the students' memory. While we understand that this may cause some minor interruption to learning, the outcomes around personal growth and confidence in Numeracy have been taken into consideration. To provide the best learning experience, each learning team consists of 1 teacher to 2 student ratio.

The lessons will focus on each of the four basic operations: addition, subtraction, multiplication and division. The aim is to present short sharp mini lessons to maintain student focus and interest.



## Structured Synthetic Phonics Intervention (Sounds Write) Program

The purpose of a structured synthetic phonics intervention is to help children learn to read by teaching them the sounds of letters and how to blend those sounds together to form words. This type of intervention is based on the idea that children need to learn to decode words in order to become fluent readers.

Structured synthetic phonics interventions typically involve explicit and systematic instruction in phonics, starting with basic letter sounds and progressing to more complex combinations of sounds. They also typically include opportunities for children to practice reading and writing words that contain the sounds they have learned.

Research has shown that structured synthetic phonics interventions can be effective in helping children learn to read, particularly for those who are struggling with reading. By providing children with the tools they need to decode words, these interventions can help to build a strong foundation for literacy development and support children's ongoing learning in reading and writing.

At Colac Secondary College, identified students access a program termed Sounds Write as a form of phonics intervention. Students will be supported by a trained staff member to complete three, 30 minute sessions.

## Year 7 - Camps

Camps are a core element of the student experience at Colac Secondary College. The Year 7 camp is held at the start of the school year to help foster positive social and emotional relationships. In Year 8, students head to the Grampians. Year 9 students enjoy experiences on the Melbourne Discovery camp and the Great Ocean walk. In the Senior School, students have the opportunity to attend camps in Central Australia, Far North Queensland, Kokoda Track (PNG) and even to Malaysia to visit our sister school.

## Buddy Program

The Year 7 Buddy Program exists at Colac Secondary College to support the transition process for the Year 6 students from primary to secondary school. The role of the Year 10 Buddies (who they will meet on Orientation Day) is to provide a friendly face for the new students, to support them on their visits and assist with information about the way Colac Secondary College works from a student's point of view. Prior to Orientation Day our Buddies are selected from our Year 9 Student Leadership cohort and are trained in, 'get to know you' games, ice breakers and initiative activities. They also learn about respectful relationships and inclusive practices at Colac Secondary College to ensure everyone's wellbeing is being looked after. The Buddy role continues the following year where our Buddies work alongside our new Year 7 students in their classroom. The program not only helps the Year 6 students feel at ease in their new surroundings but it is an excellent opportunity for our Year 9 students to gain further leadership experience.







## State School Spectacular

The annual Victorian State Schools Spectacular (CSC Dance Academy) is an invaluable performing arts opportunity for our Year 7-12 students. State Schools Spectacular and the CSC Dance Academy encourages creative skills, discipline, perseverance and confidence over months of rehearsals.

Colac Secondary College has been a lead performing school the past two years. Students in the Dance Academy spend 4 days in Melbourne each year to prepare and perform in front of a crowd of nearly 10,000 people.

## Instrumental Music

Colac Secondary College provides students with the option of a free specialised instrumental music program. Students are rostered out of normal classes to receive weekly tuition from specialised instrumental music teachers. We have a range of instruments available for hire at a minimal fee.

Tuition is provided with the following instruments:

- Flute
- Clarinet
- Saxophone
- Trumpet
- Trombone
- Voice
- Guitar
- Bass Guitar
- Drums

## College Productions

Colac Secondary College are proud to present the opportunity for all students to participate in our school musical productions. A partnership with Act & Imagine since 2015 has seen the stage light up with musicals such as Fame (2015), Legally Blonde (2017), Grease (2019) & The Addams Family (2021). We are excited to bring Peter Pan to the stage for 2023.





Compass School Manager is a whole school administration package.

It is used by the College to streamline many school operations, from attendance, communication, event management and student wellbeing. The College aims for Compass to increasingly become a central portal for communication between the College and yourself.



Key features available to parents are: My News, Student Profile, Organisation, Events, Permission Forms & Consent, Online Payments, Reports, Interviews and so much more.

## AVID

“If students are held accountable to the highest standards, and are provided with academic and social support, they will rise to the challenge.”

AVID; Advancement Via Individual Determination is a program that combines highly effective teaching strategies with the skills and knowledge to empower students to take charge of their learning.

AVID’s mission is to prepare all students for university placement, the workplace and success in a global society.

- Develops readers and writers
- Teaches content-specific strategies for reading, writing, thinking, and speaking
- Develops deep content knowledge
- Develops habits, skills, and behaviours to use knowledge and abilities

The AVID Instructional Model, WICOR, forms the basis of all lessons at Colac Secondary College. While every teacher is asked to consider how students are learning each of the elements below in every lesson, the main focus for our students is currently on ‘Organisation.’


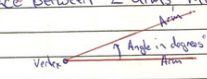

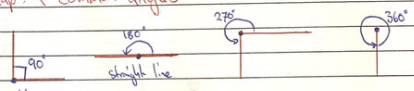
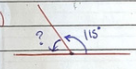
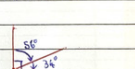


- Writing
- Inquiry
- Collaboration
- Organisation
- Reading

Organisation is one of the most important parts of the AVID Program. Management of time, energy and learning to set priorities can make the difference between success and failure at school, in further education and in the workplace. Students will learn to plan effectively for academic assignments, organising information and ideas for assessments and projects.

Consistent with the focus on promoting ‘individual determination,’ AVID provides support for the organisation of materials, assignments, assessment, handouts and notes.

The AVID Binder is the central strategy in supporting students to develop this hugely important skill. In 2023, all students 7-12 will be required to have an AVID Binder and take responsibility for its upkeep.

Cornell Notes 	Topic/Objective: Complementary and Supplementary Angles	Name: Luke Smith Class/Period: 7C Maths Date: 10/6/2021
Essential Question: What is the difference between a complementary and supplementary angle?		
Questions:	Notes:	
1) What do complementary angles add up to?	Recap: Angles The space between 2 arms measured in degrees	
		
2) 	Recap: 4 common angles Right angle	
		
3) What do supplementary angles add up to?	Complementary Angles Angles that add to 90°	
		
	$56 + 34 = 90$	
		
	$35 + 55 = 90$	
	1) $90 - 35 = ? = 55$ 2) $90 - 68 = ? = 22$ 3) $90 - 25 - 20 = ? = 45$	
Summary:	Complementary angles add up to 90° where as supplementary angles add up to 180°.	



## ICT Information

### Bring Your Own Device (BYOD) Program – 2024

In 2024 Colac Secondary College will be extending their BYOD program for all students in year 7-12.

The focus of the Bring Your Own Device (BYOD) program at Colac Secondary College is to provide tools and resources to the 21st-Century Learner. A successful BYOD program requires technology to be seamlessly integrated throughout the school's curriculum. Increased access to technology is essential for teaching student's skills for a future in which, as societal trends suggest, digital literacy is key. The individual use of personal devices is a way to empower students to work to their full potential and develop essential learning habits with the support of digital tools.

Families can choose to bring their own laptop from home or purchase a new device through our online portal with Learning with Technologies (LWT).

More information will be distributed to Year 6 students and their families in Term 3.

## Uniform

Our uniform consists of formal everyday attire to a sports uniform that can be worn on days where students have physical education.

Additional uniform items exist for students involved in the sporting pathways program and football development programs.

In 2024, the uniform shop will be available for our families to access 5 days per week, 9am to 5pm. In addition, an online store will be available to make ordering and payment extra convenient.

To view a comprehensive price list of current uniform items please visit the college website.

[www.colac-sc.vic.edu.au](http://www.colac-sc.vic.edu.au)

Uniform Fittings for 2024 Year 7 students will be conducted at Borne Apparel, 216 Murray Street, Colac. More information will be distributed to Year 6 students and their families in Term 3.

## Books, Texts & Stationery

Blanes Newsagency supply all of the relevant booklist items for students at Colac Secondary College.

Items required for learning include English novels, subject specific textbooks, calculators, pens, pencils, and other assorted stationery.

Booklist order forms are posted to families towards the end of the year. Once complete they can be returned to Colac Secondary College or Blanes Newsagency directly.

Booklist collection day will be held in January 2024. This is when families collect and pay for their booklist orders.

In addition to the above, CSC provides a FREE Avid binder folder for each student. This includes a large binder folder, binder books for subjects, pens, pencils, highlighters etc. This folder ensures that all students are ready to learn from day 1.

More information regarding books, texts and stationery will be distributed to Year 6 students and their families in Term 3.



### Disability Inclusion & Learning Support

Disability Inclusion is a new Education Department initiative. It comes with a new tiered funding approach and strength based process to identify students strengths and needs. Students from Year 7 – 12 requiring additional support are provided with the opportunity to discuss short term and long term goals in a termly Student Support Group (SSG) Meeting. Students are supported in class by the curriculum being suitably modified/differentiated, along with provisions for further accommodations and adjustments to the learning environment. All students have the opportunity to visit the Learning Support space during break times, for individualised support or to come and say hello to the friendly staff. Disability Inclusion is about making positive changes that builds a culture of inclusion.



**Ms Susi Lang**  
Disability Inclusion  
Leader

### Wellbeing



**Mrs Megan Lucas**  
Student Wellbeing



**Mrs Donna Cole**  
Student Wellbeing



**Mrs Kate Every**  
School Nurse



**Ms Kristie Malone**  
Mental Health  
Practitioner

#### Student Wellbeing Officers - Megan Lucas & Donna Cole

They are available for all students as a counsellor to support and assist them through issues and/or concerns they may be experiencing. Megan and Donna are available to meet with students, parents, carers and teachers by appointment.

Students may self-refer using the 'Desktop Icon' or be referred directly by parents, carers or teachers. Their office is in the Student Wellbeing Area.

#### Secondary Schools Nurse - Kate Every

Kate's role as a Secondary School Nurse is to improve and support the health and wellbeing of students at CSC through health promotion activities, class work and one on one consultations in areas of adolescent health. Her role doesn't specifically include first aid so students continue to see the designated first aid officer. You will find Kate at school on Wednesdays and Thursdays in the Student Wellbeing Area.

#### Doctors In Secondary Schools Program - Dr Zoe Barren & Nurse Lesley O'Donnell

Doctors in Secondary Schools Program (DISS) is run through CSC.

Dr Zoe Barren MBBS. FRACGP. DRANZCOG(Adv) is the GP that visits the school every Wednesday, within the school term. Lesley O'Donnell is the Nurse associated with the DISS program.

The DISS clinic is a bulk bill service, which means no charge to your child. Dr Barren is available by appointment on Wednesdays to see young people at school. Appointments can be made via the wellbeing team, dropping in during a break to see the nurse or by emailing [medicalclinic@colac-sc.vic.edu.au](mailto:medicalclinic@colac-sc.vic.edu.au)

#### Mental Health Practitioner - Kristie Malone

Kristie is a social worker and her role at CSC is to provide short term clinical mental health intervention to young people who may have mild to moderate mental health concerns such as anxiety and depression. Kristie is available by referral only through the wellbeing team and works on Mondays and Tuesdays.



# Health Promotion

## Breakfast Program

Breakfast assists students to concentrate and assists them in focusing better whilst at school. The Breakfast Program aims to offer all students from Years 7-12 a healthy breakfast. This is available weekly on a Wednesday morning from 8:15am. All students are welcome to the breakfast program and can expect to enjoy delicious Irrewarra Sourdough toast and a glass of juice. This program is run by the CSC Wellbeing Team and is gratefully supported by local businesses and community organisations; such as Irrewarra Sourdough, Woolworths and the Colac Meriba Club.



## Canteen

Our canteen incorporates all government guidelines in relation to healthy eating. We follow the 'Go for Your Life' education initiative to prepare a wide selection of hot and cold food and drinks which are available at reasonable prices.

The canteen operates with the assistance of volunteer helpers under the direction of the Manager.

New parents are encouraged to become volunteer helpers.

Payment via debit card cash only - no mobile phone payments accepted.







## Key Transition Dates 2023

### Monday 27th March 2023

- CSC Open Night  
Tours at 5pm and 6pm in Performing Arts Theatre

### From Week 1 Term 2:

- Government primary schools distribute the Transition Information Pack for parents/carers to all families of current Year 6 students. The parent/carer pack contains:
- Frequently Asked Questions
- ***Application for Year 7 Placement 2024 form***
- Privacy Notice
- Please note, you may receive this information twice as we also hand the pack out on Open Night if it has become available.

### Friday 12th May 2023

- 2023 parents/carers to return ***Application for Year 7 Placement 2024 form*** to your Grade 6 Teacher for Government primary schools ***by May 2023***.

### November 2023

- Pre-Orientation Day 'Transition Taster Sessions'
- Students visit the school in small school-based groups to familiarise prior to Orientation Day
- Transition 'Get to know you and your family' Interviews – 15 minutes afterschool in the Library

### Tuesday 12th December 2023

- Colac Secondary College hosts Orientation Day for all 2024 Year 7 students

## Key Transition Dates 2024

### Tuesday 30th January 2024

- First day for school for Years 7-12

### Term 1 Events

- Year 7 Camp (2 days / 1 night) - Early Term 1 (subject to camp availability)
- Year 7 Welcome & Information Evening – Mid Term 1
- House Swimming Carnival – Mid Term 1
- House Athletic Carnival – Late Term 1





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